

Self Valley Primary School

Target-setting Subject dashboard



Reports

- Overview
- Pupil groups
- Pupils

What it tells you

See FFT Benchmarks for all my subjects.

See FFT Benchmarks for different groups of pupils.

Compare your own progress to FFT Benchmarks.

About this dashboard



This dashboard is an example showing Year 2 subjects and the breakdown for one subject.

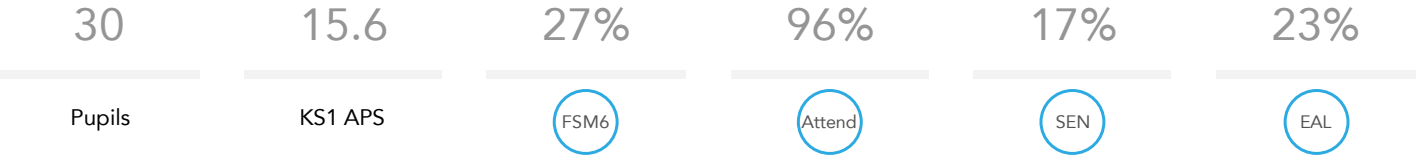
The online subscription version of FFT contains reports for years 1, 2, 3, 4, 5, 6 together with a breakdown for every subject. This will give access to individual pupil predictions for every child, an example extract is shown below.

Self Valley Primary School

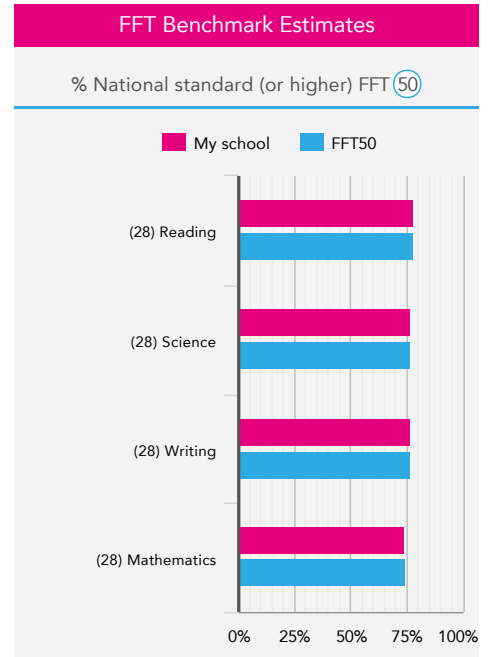
Year 2 KS1 SCHOOL

Overview

KS1 FFT Benchmark estimates Year 2 (KS1 assessment in 2017)



	Pupils	% National standard (or higher)			
		Average FFT 50	High FFT 20	Very high FFT 5	My school
Reading	30	78%	83%	88%	78%
Writing	30	77%	82%	87%	77%
Mathematics	30	75%	81%	86%	74%
Science	30	77%	82%	86%	77%



Self Valley Primary School · Reading

Year 2 KS1 SCHOOL

Pupil groups

KS1 FFT Benchmark estimates Year 2 Reading (KS1 assessment in 2017)

30

15.6

27%

96%

17%

23%

Pupils

KS1 APS

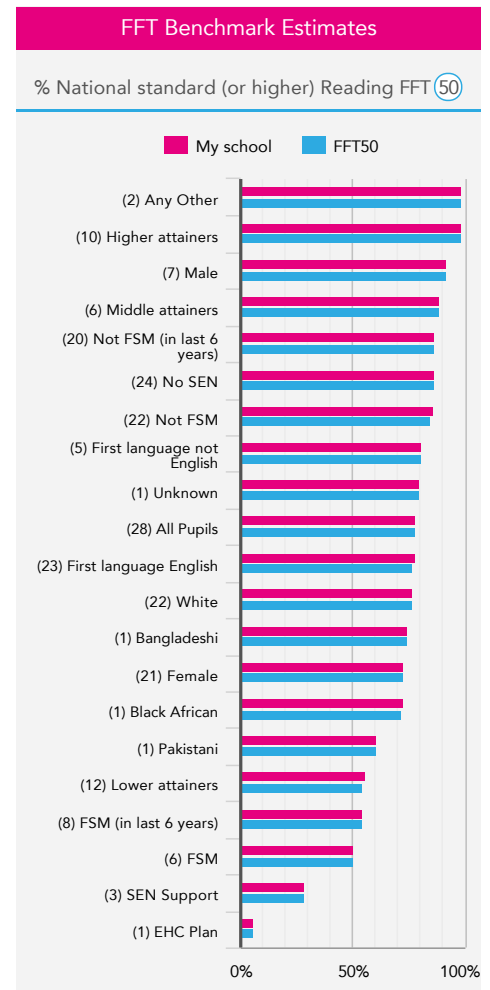
FSM6

Attend

SEN

EAL

			% National standard (or higher)			
		Pupils	Average FFT 50	High FFT 20	Very high FFT 5	My school
Summary	All Pupils	30	78%	83%	88%	78%
Gender	Male	7	92%	95%	98%	92%
	Female	23	73%	79%	84%	73%
Prior Attainment	Higher attainers	10	99%	99%	100%	99%
	Middle attainers	6	89%	94%	97%	89%
	Lower attainers	12	55%	64%	73%	56%
Pupil Premium	FSM (in last 6 years)	8	55%	62%	68%	55%
	Not FSM (in last 6 years)	21	87%	92%	95%	87%
FSM	FSM	7	51%	56%	62%	51%
	Not FSM	23	85%	90%	94%	86%
SEN Group	SEN Support	4	29%	38%	49%	29%
	EHC Plan	1	6%	10%	18%	6%
	No SEN	25	87%	92%	95%	87%
EAL	First language not English	7	81%	87%	92%	81%
	First language English	23	77%	82%	87%	78%
Ethnicity	White	22	77%	82%	86%	77%
	Black African	2	72%	82%	89%	73%
	Pakistani	1	61%	72%	83%	61%
	Bangladeshi	1	75%	84%	91%	75%
	Any Other	2	99%	100%	100%	99%
	Unknown	1	80%	87%	92%	80%
	No Ethnicity Data	1	-	-	-	-



Self Valley Primary School · Mathematics

Year 2 KS1 SCHOOL

Pupils



Pupil Details & context	Attainment Early Years Results	FFT Benchmark Based on Average challenge setting			Set a target Combine data, knowledge & aspiration								
		All	CLL	MAT	PSE	Chance of each level	Risk of lower level	FFT level	Chance of higher level	Target level	How likely, FFT (50)	How likely, my school	Target reviewed?
Kieran Argon 01/06/2009 Male	PP, EAL, SEN OPPS ALERTS												
Dylan Bean 01/12/2008 Male	PP, EAL, SEN OPPS ALERTS	34	10	4	6	W 7, N 63, A 30 Chance (%)	7%	N+	30%	N	93%	93%	✗
Carol Bismuth 01/12/2008 Female	PP, EAL, SEN OPPS ALERTS	37	12	4	7	W 1, N 49, A 50 Chance (%)	50%	A-	1%	A	50%	49%	✗
Lee Carrot 01/03/2009 Male	PP, EAL, SEN OPPS ALERTS	32	8	4	6	W 10, N 69, A 21 Chance (%)	10%	N	21%	N	90%	89%	✗
Donna Chard 01/11/2008 Female	PP, EAL, SEN OPPS ALERTS	48	14	6	9	W 1, N 36, A 63 Chance (%)	37%	A-	1%	A	63%	61%	✗
Zachary Chromium 01/12/2008 Male	PP, EAL, SEN OPPS ALERTS	49	15	6	9	W -, N 20, A 80 Chance (%)	20%	A	~%	A	80%	79%	✗
Courtney Coconut 01/01/2009 Female	PP, EAL, SEN OPPS ALERTS	39	12	6	6	W 1, N 38, A 61 Chance (%)	39%	A-	1%	A	61%	60%	✗
Imogen Coconut 01/06/2009 Female	PP, EAL, SEN OPPS ALERTS	33	9	4	6	W 9, N 75, A 16 Chance (%)	9%	N	16%	N	91%	91%	✗
Kieran Fermium 01/04/2009 Male	PP, EAL, SEN OPPS ALERTS	31	9	4	6	W 9, N 68, A 23 Chance (%)	9%	N	23%	N	91%	90%	✗

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Year 2 KS1 SCHOOL

Subjects

01/02/2010
Male

OPPS ALERTS

PP EAL SEN

All 35 CLL 11 MAT 4 PSE 6

5 subjects 0 targets set 0 targets reviewed 0 below benchmark

Subject	FFT Benchmark Based on average challenge setting	Pupil target data Combine data, knowledge & aspiration											
	Chance of each level or higher	Risk of lower level	Benchmark level	Chance of higher level	Target level	How likely?	Target reviewed?						
Mathematics	<table border="1"> <tr> <td>W</td> <td>N</td> <td>A</td> </tr> <tr> <td>3</td> <td>48</td> <td>49</td> </tr> </table> <p>Chance (%)</p>	W	N	A	3	48	49	3%	N+ FFT50 Average	49%	?		
W	N	A											
3	48	49											
Reading	<table border="1"> <tr> <td>W</td> <td>N</td> <td>A</td> </tr> <tr> <td>3</td> <td>47</td> <td>50</td> </tr> </table> <p>Chance (%)</p>	W	N	A	3	47	50	50%	A- FFT50 Average	1%	?		
W	N	A											
3	47	50											
Science	<table border="1"> <tr> <td>W</td> <td>N</td> <td>A</td> </tr> <tr> <td>5</td> <td>58</td> <td>37</td> </tr> </table> <p>Chance (%)</p>	W	N	A	5	58	37	5%	N+ FFT50 Average	37%	?		
W	N	A											
5	58	37											
Speaking and Listening	<table border="1"> <tr> <td>W</td> <td>N</td> <td>A</td> </tr> <tr> <td>7</td> <td>60</td> <td>33</td> </tr> </table> <p>Chance (%)</p>	W	N	A	7	60	33	7%	N+ FFT50 Average	33%	?		
W	N	A											
7	60	33											
Writing	<table border="1"> <tr> <td>W</td> <td>N</td> <td>A</td> </tr> <tr> <td>10</td> <td>69</td> <td>21</td> </tr> </table> <p>Chance (%)</p>	W	N	A	10	69	21	10%	N FFT50 Average	21%	?		
W	N	A											
10	69	21											

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