# Example Key Stage One School Dashboard

## Self-evaluation Summary dashboard  FFT  Key Stage 1

### Reports

Overview

Attainment & progress

Pupil groups

Subject summary

Context

### What it tells you

What are the strengths and weaknesses of your school?

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

### About the data shown

**Filters**

No filters chosen (all pupils included)
You can use filters to view a subset of pupils

**Indicators**

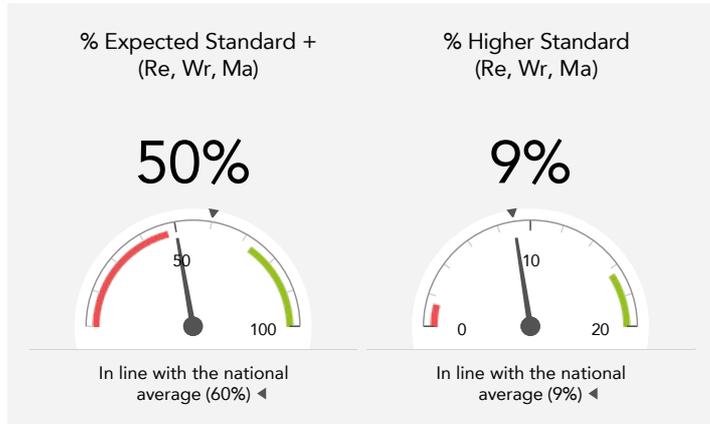% Expected Standard + (Re, Wr, Ma)

% Higher Standard (Re, Wr, Ma)

**VA**

**Value added**

Achievement is compared with similar pupils nationally. The FFT VA model uses prior attainment, gender and month of birth as a starting point.

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# Example Key Stage One School Dashboard

`2016` `KS1` `VA`

## Overview

### KS1 Attainment · Actual results
58 pupils

**% Expected Standard +**
**(Re, Wr, Ma)**

## 50%

In line with the national
average (60%) ◄

**% Higher Standard**
**(Re, Wr, Ma)**

## 9%

In line with the national
average (9%) ◄

### KS1 Progress · Value Added
58 matched pupils

**% Expected Standard +**
**(Re, Wr, Ma)**

## +4%

In line with the national
average (0%) ◄

**% Higher Standard**
**(Re, Wr, Ma)**

## +0%

In line with the national
average (0%) ◄
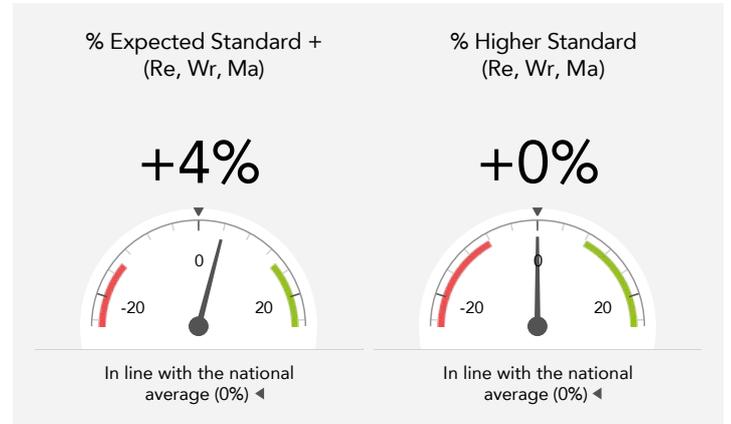
## KS1 higher and lower performing pupil groups 2016

| | Higher performing | Lower performing |
|---|---|---|
| **Overall achievement**<br>pupil progress | FSM (12)<br>Middle attainers (15)<br>Female (28) | Higher attainers (12) |
| **KS1 reading achievement**<br>pupil progress | FSM (12)<br>Middle attainers (15)<br>Not FSM (in last 6 years) (26) | Higher attainers (12) |
| **KS1 writing achievement**<br>pupil progress | FSM (12)⊕<br>Female (28)⊕<br>Middle attainers (15)⊕ | Higher attainers (12) |
| **KS1 mathematics achievement**<br>pupil progress | SEN Support (15)<br>Middle attainers (15)<br>Male (23) | Higher attainers (12) |

## Using FFT Aspire dashboards

attainment ←— |ˈ|ˈ|ˈ|ˈ| —→ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.
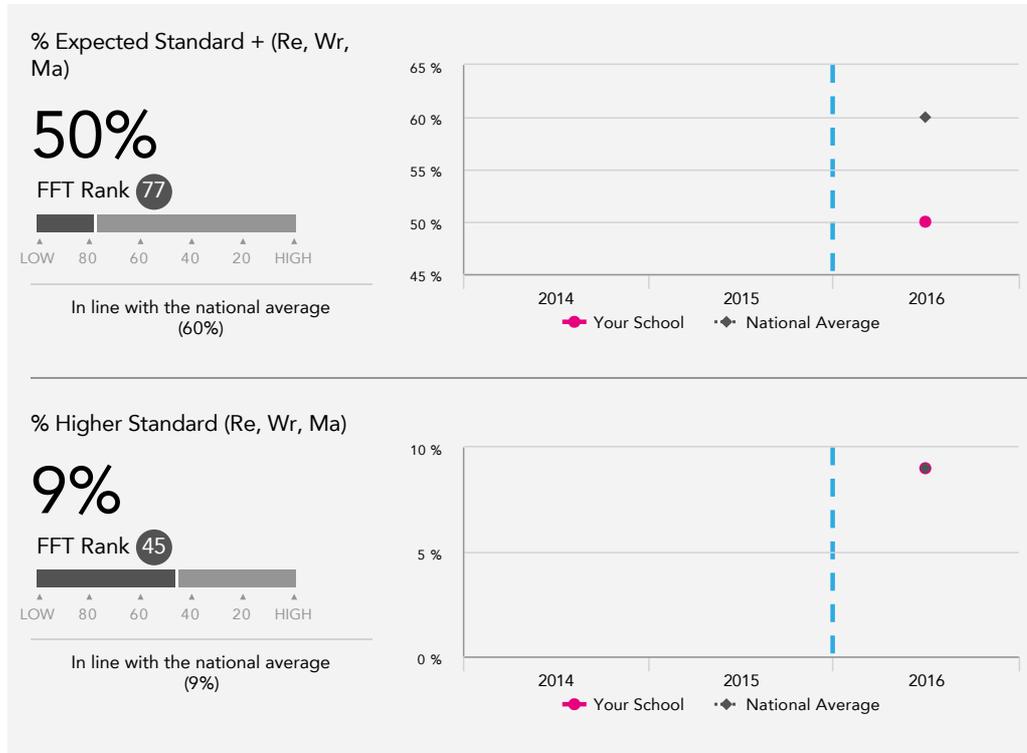
# Example Key Stage One School Dashboard

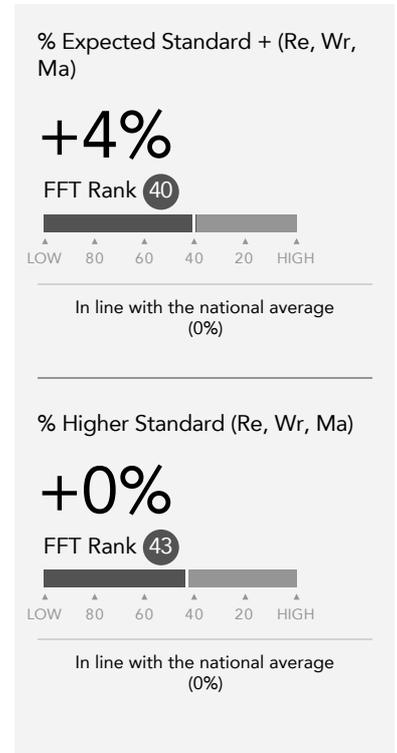`2016`  `KS1`  `VA`

## Attainment & progress

### KS1 Attainment
58 pupils

**% Expected Standard + (Re, Wr, Ma)**

# 50%

FFT Rank `77`

LOW  80  60  40  20  HIGH

In line with the national average (60%)


— Your School  — National Average

**% Higher Standard (Re, Wr, Ma)**

# 9%

FFT Rank `45`

LOW  80  60  40  20  HIGH

In line with the national average (9%)


— Your School  — National Average

### KS1 Progress
58 matched pupils

**% Expected Standard + (Re, Wr, Ma)**

# +4%

FFT Rank `40`

LOW  80  60  40  20  HIGH

In line with the national average (0%)

**% Higher Standard (Re, Wr, Ma)**

# +0%

FFT Rank `43`

LOW  80  60  40  20  HIGH

In line with the national average (0%)

## KS1 performance summary

|  | Actual results | | | Pupil progress | | |
|---|---|---|---|---|---|---|
|  | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
| Number of Pupils / % Matched | 45 | 58 | 58 | 98% | 97% | 88% |
| % Expected Standard + (Re, Wr, Ma) | - | - | 50% | - | - | +4% |
| % Higher Standard (Re, Wr, Ma) | - | - | 9% | - | - | +0% |
| % Expected Standard + Reading | - | - | 57% ⊖ | - | - | -4% |
| % Higher Standard Reading | - | - | 22% | - | - | +4% |
| % Expected Standard + Writing | - | - | 64% | - | - | +14% |
| % Higher Standard Writing | - | - | 16% | - | - | +4% |
| % Expected Standard + Maths | - | - | 67% | - | - | +6% |
| % Higher Standard Maths | - | - | 14% | - | - | -2% |
| % Level 2+ (Re, Wr, Ma) | 73% ⊖ ↑ | 60% ⊖ | - | -6% ↑ | -23% ⊖ | - |
| % Level 2B+ (Re, Wr, Ma) | 53% ↑ | 40% ⊖ | - | -2% ↑ | -20% ⊖ | - |
| % Level 3+ (Re, Wr, Ma) | 7% | 7% | - | +2% | +3% | - |
| Average Point Score (Re, Wr, Ma) | 15.2 ↑ | 14.2 ⊖ | - | +0.2 ↑ | -0.7 ⊖ | - |

# Example Key Stage One School Dashboard

## Pupil groups

### KS1 Pupil groups performance

| | | Pupils | Actual results | | Pupil progress | |
|---|---|---|---|---|---|---|
| | | | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) | % Expected Standard + (Re, Wr, Ma) | % Higher Standard (Re, Wr, Ma) |
| Summary | All Pupils | 58 | 50% | 9% | +4% | +0% |
| Gender | Male | 25 | 48% | 8% | +6% | -2% |
| | Female | 33 | 52% | 9% | +2% | +2% |
| Prior Attainment | Higher attainers | 12 | 92% | 33% | -3% | -2% |
| | Middle attainers | 15 | 87% | 7% | +20% | +3% |
| | Lower attainers | 24 | 17% | 0% | -3% | -0% |
| Pupil Premium | FSM (in last 6 years) | 28 | 39% | 7% | -5% | +1% |
| | Not FSM (in last 6 years) | 29 | 62% | 10% | +12% | -0% |
| FSM | FSM | 14 | 36% | 7% | +2% | +3% |
| | Not FSM | 43 | 56% | 9% | +4% | -1% |
| SEN Group | SEN Support | 16 | 19% | 0% | -0% | -0% |
| | No SEN | 41 | 63% | 12% | +5% | +0% |
| EAL | First language not English | 5 | 0% ⊖ | 0% | -20% | -0% |
| | First language English | 52 | 56% | 10% | +4% | +0% |
| Ethnicity | White | 52 | 52% | 10% | +2% | +0% |
| | Black Caribbean | 2 | 50% | 0% | +33% | -0% |
| | Black African | 1 | 0% | 0% | - | - |
| | Pakistani | 2 | 50% | 0% | +30% | -4% |
| | No Ethnicity Data | 1 | 0% | 0% | - | - |

### KS1 Progress

**Pupil progress**

% Expected Standard + (Re, Wr, Ma)



- (15) Middle attainers
- (26) Not FSM (in last 6 years)
- (23) Male
- (36) No SEN
- (39) Not FSM
- (50) First language English
- (51) All Pupils
- (48) White
- (12) FSM
- (28) Female
- (15) SEN Support
- (24) Lower attainers
- (12) Higher attainers
- (25) FSM (in last 6 years)

-10%   0%   10%   20%

Above/below national progress (%)

# Example Key Stage One School Dashboard

2016 | KS1 | VA
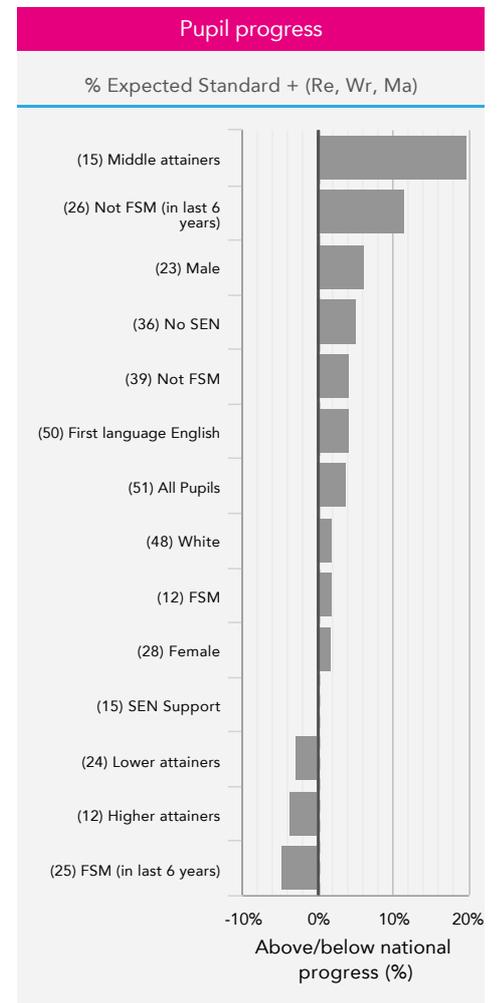
## Subjects
### KS1 subject performance

| | Actual results | | | Pupil progress | | | Actual results over time |
|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 | |
| Number of Pupils / % Matched | 45 | 58 | 58 | 98% | 97% | 88% | |

**Reading**

| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|
| % Expected Standard + | - | - | 57% ⊖ | - | - | -4% |
| % Higher Standard | - | - | 22% | - | - | +4% |
| % Level 2+ | 84% | 90% | - | -3% | +0% | - |
| % Level 2B+ | 73% | 74% | - | -1% ↑ | -4% | - |
| % Level 3+ | 27% ↑ | 14% ⊖ | - | +9% ↑ | -3% | - |
| Average Point Score | 15.9 ↑ | 15.1 ⊖ | - | +0.3 ↑ | -0.3 | - |



% Expected Standard + Reading — Your School, National Average

**Writing**

| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|
| % Expected Standard + | - | - | 64% | - | - | +14% |
| % Higher Standard | - | - | 16% | - | - | +4% |
| % Level 2+ | 78% ↑ | 62% ⊖ | - | -4% ↑ | -24% ⊖↓ | - |
| % Level 2B+ | 58% ↑ | 41% ⊖ | - | -2% ↑ | -23% ⊖↓ | - |
| % Level 3+ | 18% | 16% | - | +10% | +9% | - |
| Average Point Score | 14.6 ↑ | 13.2 ⊖ | - | +0.3 ↑ | -0.9 ⊖↓ | - |



% Expected Standard + Writing — Your School, National Average

**Maths**

| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|
| % Expected Standard + | - | - | 67% | - | - | +6% |
| % Higher Standard | - | - | 14% | - | - | -2% |
| % Level 2+ | 82% | 78% | - | -8% | -14% | - |
| % Level 2B+ | 69% | 59% ⊖ | - | -4% ↑ | -18% ⊖ | - |
| % Level 3+ | 18% | 10% ⊖ | - | +4% | -1% | - |
| Average Point Score | 15.2 | 14.2 ⊖ | - | -0.2 ↑ | -0.9 ⊖ | - |



% Expected Standard + Maths — Your School, National Average

**Science**

| | 2014 | 2015 | 2016 | 2014 | 2015 | 2016 |
|---|---|---|---|---|---|---|
| % Expected Standard + | - | - | 62% ⊖ | - | - | - |
| % Level 2+ | 71% | 84% | - | -17% | -5% | - |
| % Level 3+ | 11% | 10% ⊖ | - | -1% | -1% | - |
| Average Point Score | 13.6 ⊖ | 14.5 ⊖ | - | -1.1 ⊖ | -0.2 ↑ | - |



% Expected Standard + Science — Your School, National Average

# Example Key Stage One School Dashboard

## Context

### Context · Year 2

| | | Pupils | Proportion | |
|---|---|---|---|---|
| | | | School | National |
| Summary | All Pupils | 56 | 100% | 100% |
| Gender | Male | 25 | 45% | 51% |
| | Female | 31 | 55% | 49% |
| Prior Attainment | Higher attainers | 12 | 21% | 33% |
| | Middle attainers | 15 | 27% | 36% |
| | Lower attainers | 23 | 41% | 28% |
| Pupil Premium | FSM (in last 6 years) | 27 | 48% | 24% |
| | Not FSM (in last 6 years) | 29 | 52% | 76% |
| FSM | FSM | 13 | 23% | 15% |
| | Not FSM | 43 | 77% | 85% |
| SEN Group | SEN Support | 15 | 27% | 13% |
| | No SEN | 41 | 73% | 85% |
| EAL | First language not English | 5 | 9% | 21% |
| | First language English | 51 | 91% | 79% |
| Ethnicity | White | 51 | 91% | 75% |
| | Black Caribbean | 2 | 4% | 3% |
| | Black African | 1 | 2% | 5% |
| | Pakistani | 2 | 4% | 4% |
| | No Ethnicity Data | 0 | 0% | 0% |

### Absence · Year 2

| | | Pupils | Absence | | Persistent absentees | |
|---|---|---|---|---|---|---|
| | | | School | National | School | National |
| Summary | All Pupils | 56 | 6% | 4% | 11% | 3% |
| Gender | Male | 25 | 6% | 5% | 8% | 3% |
| | Female | 31 | 6% | 4% | 13% | 2% |
| Prior Attainment | Higher attainers | 12 | 3% | 3% | 0% | 1% |
| | Middle attainers | 15 | 5% | 4% | 0% | 2% |
| | Lower attainers | 23 | 7% | 6% | 17% | 5% |
| Pupil Premium | FSM (in last 6 years) | 27 | 8% | 6% | 22% | 6% |
| | Not FSM (in last 6 years) | 29 | 4% | 4% | 0% | 1% |
| FSM | FSM | 13 | 8% | 7% | 15% | 7% |
| | Not FSM | 43 | 5% | 4% | 10% | 2% |
| SEN Group | SEN Support | 15 | 6% | 6% | 13% | 6% |
| | No SEN | 41 | 6% | 4% | 10% | 2% |
| EAL | First language not English | 5 | 12% | 5% | 25% | 3% |
| | First language English | 51 | 6% | 4% | 10% | 2% |
| Ethnicity | White | 51 | 6% | 4% | 12% | 2% |
| | Black Caribbean | 2 | 6% | 5% | 0% | 4% |
| | Black African | 1 | 0% | 4% | 0% | 2% |
| | Pakistani | 2 | 10% | 6% | 0% | 4% |
| | No Ethnicity Data | 0 | 0% | - | 0% | - |